Sullivan Middle School

1825 Eden Terrace Rock Hill, SC 29730



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 6-8 Middle **Enrollment:** 775 students **School Phone:** 803-981-1450

School Website: http://sms.rock-hill.k12.sc.us/

Principal: Shane Goodwin
Superintendent: Dr. Kelly U. Pew
Board Chair: Jim Vining



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

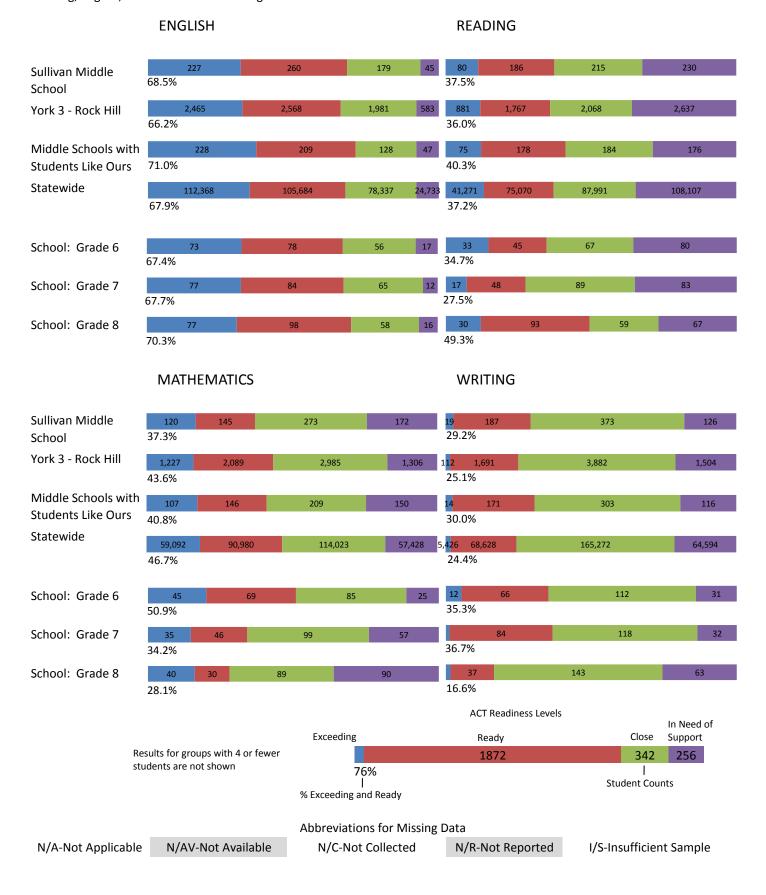
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Sullivan Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: "Learning Today and Leading Tomorrow." We demonstrate this vision by challenging our students with rigorous academic work through participation in the IB Middle Years Program and through carefully crafting professional development opportunities for our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Approached to Learning Skills for Students, Student Practice Labs for Deeper Understanding, Curriculum Mapping, Science Inquiry, Facilitated Reading and Writing Skills, STEM Programs, and three World Language Offerings. At Sullivan Middle School, we have various programs outside the academic curriculum to focus on the development of the whole child. We believe it is important that our students learn what it means to be a leader and that learning these skills will help to ensure both their success in life and the success of our collective future. This year, the entire school participated in Rachel's Challenge, a program that emphasizes caring for and supporting one another. We continued to demonstrate excellence in the arts with our music department earning several awards for superior performance and our arts programs being featured in many ways throughout the community. Our athletic programs also excelled and we built new partnerships in the community to assist our students with personal fitness and the formation of lifelong healthy habits. Sullivan staff and student participated together with the Salvation Army Canned Food Drive to provide food for hungry families, collected shoes for the Protecting Tiny Toes Project (a program providing shoes to children in Costa Rica), and read "Laugh with the Moon," a story about water availability and quality in Malawi to begin work on a global water project. These activities have created engagement in both the local and global community and help our students discover their place in the world as a global citizen. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Mrs. Katrinia Frazier, Chair of the School Improvement Council Mr. Shane Goodwin, Principal

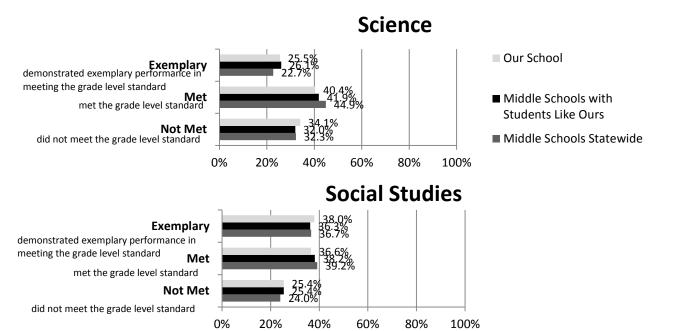
KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our Scho	ool: Percent Met and Above for each grade	e level
6th grade	7th grade	8th grade
67.0	63.7	67.1
Social Studies SCPASS		
Our Scho	ool: Percent Met and Above for each grade	e level
6th grade	7th grade	8th grade
81.3	65.8	77.1

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests				
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours		
Algebra 1/Math for the Technologies 2	100.0	97.2		
English 1	93.9	93.8		
Biology 1	N/A	74.8		
US History and the Constitution	N/A	52.5		
All Subjects	96.3	95.7		

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 775)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.2	Down from 75.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	29.7	Up from 26.0%	27.5
Attendance Rate	95.6	Up from 94.6%	95.6
With disabilities	14.0	Up from 12.9%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	15.9	Down from 23.0%	23.8
Percentage of students retained	1.2	Up from 1.1%	0.6
Annual dropout rate	1.3	No change	0.0
Teachers (n = 54)			
Percentage of teachers with advanced degrees	66.7	Up from 60.0%	64.0
Percentage of teachers on continuing contract	85.2	Up from 76.4%	78.8
Teachers returning from previous year	91.0	Up from 88.5%	87.3
Teacher attendance rate	95.4	Down from 96.0%	94.7
Average teacher salary*	\$51,636	Up 1.9%	\$48,615
Professional development days / teacher	13.1 days	Up from 10.5 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	1.0	Down from 6.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 22.6 to 1	23.5 to 1
Prime instructional time	89.9	Up from 89.2%	88.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 97.6%	99.8
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	14.7
Number of resources available per student in the school library media center	20.9	N/A	19.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
District-issued technology devices per teacher	0.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	11.3	Up from 3.0%	2.1
Dollars spent per pupil**	\$7,043	Up 3.3%	\$7,324
Percent of expenditures for instruction**	62.7	Up from 62.5%	62.2
Percent of expenditures for teachers' salaries**	64.0	Up from 63.0%	64.0

^{*} Includes current year teachers contracted for 190 days or more.

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 $[\]ensuremath{^{**}}$ Prior year audited financial data are reported.

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents				
	Teachers	Students*	Parents*	
Number of surveys returned	45	230	78	
Percent satisfied with learning environment	97.8	70.9	80.7	
Percent satisfied with social and physical environment	97.8	67.4	75.6	
Percent satisfied with school-home relations	80.0	81.8	65.4	

^{*} Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files

ESEA Data Files

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